

COURSE FACILITATORS/FOUNDERS

Caroline Essame

Caroline Essame is an art therapist, occupational therapist, educator and play specialist with 30 years' experience in play-based work in educational and hospital settings in England, India, Malaysia and Singapore. She works with pre-school children and school-aged children with special needs as well as training internationally. She is the creative arts and play consultant for Deepti Special School in India. Her masters thesis in education is on the role of teachers in play-based learning.



Caroline Clay

Caroline Clay is an occupational therapist, neuro-linguistic practitioner and sensory processing specialist with over 30 years' experience in disability, welfare, health and management. She works with children with extreme challenges and is Chair of the Candle for India Charitable Trust which supports special needs services in India.



Become part of the global drive to bring play back into childhood.

Our current training partners are in India, Philippines, Singapore and UK

Check out our websites for more details

FOR MORE INFORMATION AND RESOURCES VISIT

www.developmental-play.com
www.createcatt.com
www.createcatt-academy.com

Online course:
Introductory and
blended learning courses
available in our academy -
contact us for more
details.

Online book:
Fighting the Dragon, Finding the Self –
An Introduction to why art and play matter in
early childhood, by Caroline Essame.
Available on Amazon.

Radio podcast:
www.spreaker.com/create2learn
www.facebook.com/createplaymoveandlearn
YouTube channel – CreateCATT

More details:



Developmental PLAY

Give children the best start in life
for the best chance in life



Contact: info@createcatt.com

Become a developmental play practitioner with this new certificate course which introduces participants to developmental play theory and practice.

This course is specially designed for

- Teachers in mainstream and special education
- Pre-school teachers and child-care workers
- Occupational therapists and other clinical professionals working with children and adolescents
- Parents who want to understand how their children learn through play
- Artists and community workers involved in play and creativity
- Arts and play therapists

By the end of the course participants will be able to

- Understand and identify developmental play stages
- Apply developmental play practice to their work situation
- Reflect on and identify their role in play-based learning and healthcare
- Understand the play needs of children with social, emotional and cognitive challenges
- Design and deliver creative play interventions for individuals and groups
- Articulate playfulness in the context of learning, neurobiology and wellbeing



"Play is the highest development in childhood, for it alone is the free expression of what is in the child's soul, children's play is not mere sport. It is full of meaning and import"

Friedrich Froebel

Course structure

Level 1 – Foundation Certificate in Developmental Play
Level 2 – Certificate of Applied Developmental Play
Level 3 – Advanced Practitioner in Developmental Play

Train the trainer

Participants receive certificates for each level. Training is delivered in person or through blended learning online at our academy.

At the end of level 3, in order to qualify as the advanced practitioner, there is a written assignment to be submitted online.

Once they have completed all levels, participants are certified developmental play practitioners (CDPP) and can register with CreateCATT's Play Practitioners database and join our play community.

